

School-Home Connection • Lesson 9

Do not hesitate to ask your child's teacher how you can best assist your child at home.



Your child is reading the fantasy story "Click, Clack, Moo: Cows That Type" by Doreen Cronin and the informational article "Rock-a-bye Cows" by Sam Curtis. These two selections are about farmers taking care of cows.

Words to Know

believe **brought** **early**
impossible **understand** **quite**
enough

Reading Sentences Ask your child to read each sentence aloud to you and to say another sentence that could follow it.

- Let's go home **early**.
- I **understand** the problem.
- It is **impossible** for cows to read.
- The story was hard to **believe**.
- I am **quite** thirsty.
- We have **brought** more than **enough** food to the picnic.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **The Cow That Went OINK** by Bernard Most. Harcourt, 2003.
- **A Day in the Life of a Farmer** by Heather Adamson. Capstone, 2004.
- **Ducks!** by Gail Gibbons. Holiday House, 2001.

Everyday Writing

Message Your child has read a story about characters who leave written messages for one another.

Discuss real-life messages that people write to each other. Hold a make-believe phone

conversation with your child, asking

him or her to take a message. Talk about what important details should be included.

Secretly, I'll
Milk
Gina suggested to say
she can't come on
Wednesday. She'll call
you tonight
Yvonne

Let's Talk About...

Humor Use these discussion starters with your child to discuss "Click, Clack, Moo: Cows That Type."

- Your child read about cows that type messages to a farmer. If you and your child were to write a funny story about animals, what animals would you choose? What might the animals do?
- Ask your child to share the parts of Click, Clack, Moo: Cows That Type that he or she thought were funny.
- Discuss with your child how you might be able to tell if a book is serious or funny when you first pick it up.